

# Access



## Introduction

Access is a highly supportive, full-time Entry Level programme tailored to learners who are not yet ready for mainstream further education due to additional learning needs, confidence barriers, or disrupted educational experiences.

## Course overview

The purpose of the course is to develop learners' communication, independence, confidence, and life skills through project-based learning and personalised support. Access provides a nurturing environment where each learner follows an individualised pathway, building the foundation for meaningful progression into further education, supported internships, or adult independence.

## Course content

Learners follow a tailored curriculum built around the principles of RARPA (Recognising and Recording Progress and Achievement). The programme promotes personal growth, independence, and community participation through structured learning pathways and a highly supportive environment. Access offers Entry Level 1–3 routes, with options focused on lifeskills, progression, or preparation for employment.

The curriculum is delivered through engaging, themed projects that develop core skills in communication, confidence, independence, creativity, and social contribution.

Learners work on practical, real-life challenges across themes such as:

- Personal growth & self-awareness
- Creativity & Problem Solving
- Aspiration & future planning
- Global awareness & citizenship
- Collaboration & contribution

Pathways include:

- **Step In:** Sensory development, supported communication, daily routines
- **Step Forward:** Building independence, self-expression, early decision-making
- **Step Up:** Functional skills, vocational tasters, community activity
- **Workforce (16–18 years):** Preparation for employment with employer projects and work experience
- **Traineeship (19–25 years):** Personalised work preparation, mentoring and supported placements

## Course location

Delancey, however, some classes may take place at Coutanchez.

## Entry criteria

No formal qualifications are required. Entry is based on interview and informal assessment to place learners on the most suitable level and pathway.

## Assessment method

Learners are assessed through the RARPA framework, with ongoing progress tracking, tutor feedback, reflective journals, practical demonstrations and learner-led reviews.

## Progression opportunities

Learners may progress to the Aspire Level 1 programme, a supported traineeship, vocational training, or employment, depending on individual readiness and pathway focus.

## Additional learning support

Some students may require additional support for a number of reasons. At the start of your course you will be asked to complete an initial assessment in order for us to identify any additional needs that you may have. During your course, your personal tutor will be able to guide you on how best to access support.

We can offer the following:

- Progress Coaches
- Learner Support assistance (1:1)
- Learner Support assistance (group)
- Learner Support assistance (drop-ins)
- Specialist ESOL teaching
- Study lab sessions
- In-class support
- Special arrangements for exams



For more details or how to apply, please contact Jodie Enticott  
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*Course information correct at time of publication. Courses offered may be subject to change. July 2025*

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